

“Real Time” Evaluation Strategies

Title I and CSR

- Implementation
- Achievement

Practical Evaluation for Continuous Improvement

- Doing the Right Things
- In the Right Way
- Getting the Right Results

Useful & Useable Evaluations

- Asking the essential and answerable questions?
- Formative or Summative
- What data and does it exist?
- How often should this question be asked?
- Who owns this question?
- How will the information be used?
- Where do the results go?

Common Evaluation Mistakes

1. The project evaluation is conducted primarily as a “final product.”
2. The project evaluation doesn't fit the specific school improvement goals of the projects.
3. The project evaluation doesn't assign strong focus to student achievement outcomes.

4. The project evaluation doesn't give strong focus to schools' (teachers') ability to implement the program.
5. The project evaluation report is not written in a format to inform practice.
6. The project evaluation forgets that its purpose is to be a critical friend.