



California State and County Partnerships in Support of Student Achievement

CALIFORNIA DEPARTMENT OF EDUCATION
Jack O'Connell, State Superintendent of Public Instruction



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Overview of California's Public School System

No. of Students	6,322,189
No. of Teachers	306,548
No. of Schools	9,372
No. of Districts	1,053



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Demographic Distribution in California's Public Schools

Students	Number	Percent
American Indian or Alaskan Native	51,823	0.8
Asian	510,450	8.1
Pacific Islander	39,634	0.6
Filipino	163,157	2.6
Hispanic	2,961,097	46.8
African American	505,354	8.0
White, not Hispanic	1,981,460	31.3
Multiple or no response	109,214	1.7
TOTAL	6,322,189	100.0



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English Learner Students

No. of English Learner Students	1,598,535
No. of Students Speaking a Language Other than English at Home	2,598,225
English learners come from many language groups, but approximately 95 percent speak one of the ten top languages in the state:	Percentage
1. Spanish	85.3
2. Vietnamese	2.2
3. Hmong	1.4
4. Cantonese	1.4
5. Pilipino (Filipino or Tagalog)	1.3
6. Korean	1.0
7. Mandarin	0.7
8. Armenian	0.6
9. Khmer (Cambodian)	0.6
10. Punjabi	0.6



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2006-07

Program Improvement Status Statewide Summary of Schools

Year	Advance	Remain	Total
Year 1	616	84	700
Year 2	244	96	340
Year 3	402	82	484
Year 4	310	30	340
Year 5	111	243	354
Total	1,683	535	2,218



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Program Improvement Status Statewide Summary of LEAs

Year	Advance	Remain	Total
Year 1	34	25	59
Year 2	100	0	100
Year 3	0	0	0
Total	134	25	159



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County Offices of Education

- California's 58 County Superintendents of Schools and their offices support the financial and academic soundness of schools and districts
- Counties strive to ensure that every student achieves in school, is prepared to learn continuously throughout life, successfully enters the workforce and becomes an active citizen



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County Offices of Education

- The 58 counties are organized in a statewide network known as the California County Superintendents Educational Services Association (CCSESA)
- CCSESA's mission is to strengthen the service and leadership capabilities of County Offices of Education in support of students, schools, districts, and communities



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CCSESA Regions





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County Offices of Education

- Work closely with state staff to organize statewide approaches to implement mandates and state initiatives and respond to the needs of districts and schools
- Collaborate and coordinate within counties and regional county consortia to assist districts and schools to garner needed services and support to promote academic improvement
- Develop and maintain long-term relationships in support of student success in districts and schools in each county



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Past State/County Partnerships

California has a long history of state/county partnerships. For example, support for implementation of State Board of Education adopted curriculum materials includes:

1. Introduction of state curriculum frameworks
2. Publication of county courses of study
3. Professional development for teachers and administrators in state-adopted instructional materials



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Examples of County-based Support Systems

- Regional System of District and School Support, which is part of the Title I Statewide System of School Support
- Migrant education regional offices
- California pre-school instructional network
- AVID regional coordination for professional development



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Increased County Support for Districts with Low Achieving Students

Responsibilities include:

- School Assistance and Intervention Teams in state-monitored schools
- School Support Teams in Program Improvement schools
- Review of sufficiency of instructional materials and adequacy of facilities



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New Directions in State/County Partnerships

- Enhanced role for Regional System of District and School Support to work with PI districts and schools
- School Support Teams in Program Improvement schools
- District Assistance and Intervention Teams for districts advancing in PI
- County consultant support for districts with large numbers of low-achieving students



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Consistency of Message Is Critical

- County/state committees for Curriculum and Instruction, Personnel and Administration coordinate “the message” and promote coherence
- State staff meetings with county staff focus on consistency of effort and common message
- Common needs assessment tools and professional development vocabularies support consistency



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Examples of Common School and District Improvement Tools

1. Academic Program Survey (APS)

<http://www.cde.ca.gov/ta/lp/vl/improvttools.asp#aps>

2. District Assistance Survey (DAS)

<http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc>



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Examples of Common School and District Improvement Tools

3. Least Restrictive Environment Self Assessment Tool (LRE) for Students with Disabilities

http://www.wested.org/online_pubs/dist.lre.to.ol.pdf

4. English Learner Subgroup Self Assessment (ELSSA)

<http://www.cde.ca.gov/sp/el/t3/documents/ELSSA.doc>



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District Intervention and Capacity Building Project

Partnership between the California Department of Education and CCSESA, supported by the Gates Foundation to:

1. Build state, county and school district capacity to support successful academic improvement
2. Identify and share successful practices to inform state/county processes and programs



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District Intervention and Capacity Building Project

Two related parts:

1. Expand an initial pilot of the District Assistance and Intervention Team (DAIT) process to 15 districts either in PI Year 1 or at risk of PI
2. Build regional capacity to prepare for increasing county role as more districts become identified for PI and corrective action



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District Intervention and Capacity Building Project

Key Outcomes:

- Develop regional and state capacity to help districts with large numbers of under-performing schools
- Refine district intervention tools/process
- Align support structures for implementation of curriculum, instruction, assessment, data management, and accountability
- Share successful practices across similar schools, districts, counties, regions and the state