

SREB

Southern
Regional
Education
Board

HSTW

Building the Capacity of Schools and Districts to Support Reform

High Schools That Work
Westat, April 13, 2007
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SREB & HSTW /IMMGW **Consortium for Comprehensive Secondary School Reform**

- **Partners**
 - Johns Hopkins University
 - Institute for Research and Reform in Education
- **Five Key Aspects of Reform**
 - Transitions
 - Content Literacy
 - Blended Academic/Career Technical Studies
 - Leadership Development
 - Capacity Building

CSSCR Sites

- AL, FL, GA, KY, MS, OK, SC, TN, WV
- 17 School Districts
- 27 High Schools
- 17 Middle-grades Schools

All sites participated in Leadership Development, Capacity Building and Site-specific Professional Development focusing on making literacy a focus.

Selected sites focused on transitions from middle grades to high school, high school to college and careers, curriculum alignment, and blended instruction.

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HSTW /MMGW– Building District and School Capacity to Support Reform

Leadership Development Capacity Building

MOU with District

Assign School Improvement Consultant (Coach)

Special Technical Services

Five Site Visits Yearly

Monthly Conference Calls

Follow-up Communications

School Leadership Team

District Leadership Team

SEA Contact Persons

HSTW /MMGW– Building District and School Capacity to Support Reform

**Meet with Superintendent and District
Contact Person(s)**

Site Development Workshop

- **Immediately involve the whole school in planning improvements- School Commits Two Days**
- **Require School Leaders, Invite District Leaders, Identify Teacher Leaders to continue the effort**

HSTW /MMGW– Building District and School Capacity to Support Reform

- **HSTW Coach: Follow up – Follow up
– Follow up**
- **WITH: SEA Contact Person, District
Leaders, School Leaders, Teachers**

HSTW Technical Support – Capacity Building

- **Technical Assistance Visit (Year one)**
- **Promising Practices**
 - **Evidence**
- **Gaps Section**
- **Challenges – 5 or 6**
 - **Evidence**
 - **Recommended Actions – How to do**
- **Technical Review Visit**
 - **Three Year Follow-up (Benchmarking)**
 - **Progress on Challenges – Further Recommended Actions**

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Training in Multiple Formats – Aligned with School Improvement Plans & EXPECT Implementation

National Workshops, Regional Meetings, Site-Specific Leadership Development

District/School Leadership Teams

SREB/HSTW Leadership Modules

School Culture

Leading Literacy

State/Regional Meetings

- 9th-grade “catch-up” course team
- 12th-grade transitional course team
- Blended Instruction–Designing Standards-based Units
academic and career/technical writing teams

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Training in Multiple Formats – Aligned with School Improvement Plans & EXPECT Implementation

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Site-specific Professional Development

Curriculum Alignment - MG/HS Teams

Getting Ready for High School Series

English/language arts, Mathematics, Science

Literacy Across the Curriculum – small/large groups

Implementation of Intervention – one-on-one

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Professional Development and *HSTW : National Workshops (1.5 – 2.5 Days for Teams)*

National Workshops- HSTW Coach Assist in Selecting Teams and Follow-up

- **Leadership**
- **Advisement**
- **Quality Teaching**
- **Smaller Learning Communities**

Network...network.....network.....network

***HSTW/MMGW* Transitions Institutes**

Teams: District, Administrator, Teacher

- **Ninth-grade Catch-up Courses**
 - Foundations of English
 - Transition to Algebra I
- **Senior Transitional Courses**
 - Senior English - Redesigned
 - Senior Applications of Mathematics

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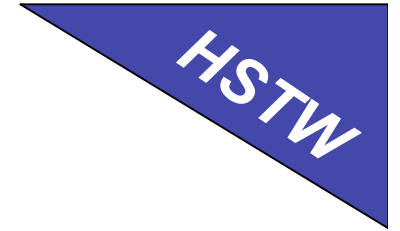
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HSTW /IMMGW Annual Staff Development Conference

- **School Teams – usually 8**
- **Pre-planning to identify purpose and plan sessions, meeting times, etc.**
- **Meeting with teams at conference**
- **Planning for re-delivery to faculty**

HSTW Assessment 2004-2006:



NAEP-like assessment in reading, mathematics and science; student and teacher surveys

Teacher Survey Results

Teachers Strongly Agree –

- School leaders and teachers work as a team,
- School priorities are clear,
- Teachers use data to evaluate programs and activities, and
- Teachers maintain a demanding yet supportive environment.

Transitions – MG to HS Successful Catch-up Courses

Success in English single-semester course

- Tennessee, Kentucky, New Jersey, Oklahoma, Mississippi
- 87% improved reading score
- 98% pass course
- 98% pass English I

Success in math single-semester course

- Tennessee, Oklahoma, Mississippi
- 85% improved math score
- 90% pass course
- 92% pass Algebra I

Transitions – HS - Postsecondary Successful Catch-up Courses

ASSET/COMPASS Placement Test

- 63% met the reading readiness standard
- 85% met the writing readiness standard
- 50% met the mathematics readiness standard

2006 *HSTW* Assessment

**More students moving toward the proficient level
of achievement.**

Lessons Learned

- **“Disconnects”**
 - MG/HS/PS
 - State/National Assessments
- **Policy Concerns**
- **Deep Implementation**
- **Technical Capacity for Standards-based Instruction**
 - Readiness Indicators
 - Collaborative Planning